**Atlantic Region**

**Canadian Association for Schools of Nursing**

**Strategic Plan**

2019-2022

**VISION**

Atlantic Schools of Nursing collaborating for the advancement of education and research for faculty/educators and students

**MISSION**

• To provide an organizational body to promote the advancement of nursing education and research in Atlantic Canadian Schools of Nursing

• To collaborate with other regions in meeting the objectives of the Canadian Association of Schools of Nursing (CASN/ACÉSI)

**STRATEGIC DIRECTIONS**

1. Promote ARCASN’s profile in nursing, healthcare, education and policy communities.

2. Provide a forum for the examination of issues related to the scholarship of nursing education, research, and practice in Atlantic Canada

3. Monitor trends and disseminate information about issues of regional relevance to nursing education

4. Encourage and support the development of scholarly activities by faculty in the area of education and research within the Atlantic Region

5. Provide leadership for nursing education in the Atlantic region

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| Strategic Direction 1**Increase ARCASN’s profile in the nursing, healthcare, education and policy communities** |
| Activities | By Whom | By When |
| 1. Encourage ARCASN members to participate in CASN TaskForces. | Executive | Ongoing |
| 2. Invites students and provides sponsorship for up to five students from Host site to attend the ARCASN conference and the Annual General Meeting annually as an observer. Any other student will only be charged the cost of recovery for meals and refreshments. | AGM Host Site | Semester prior to the conference and AGM |
| 3. Liaison with CASN for website maintenance | President | Ongoing |
|  4. Disseminate annual school reports via website | President  | Annually |
| 5. Promote ARCASN activities to broader nursing and health care communities via email and ARCASN’s social media presence | President/Executive  | Ongoing |

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| Strategic Direction 2**Provide a forum for the examination of issues related to nursing education, research/scholarship and practice in Canada** |
| Activities | By Whom | By When |
| 1. Promote annual ARCASN conference which focus on issuesrelated to nursing education, research and practice in Canada | Executive | Ongoing |
| 2. Encourage ARCASN members to bring forthissues for discussion at ARCASN meetings. | Executive | Ongoing |

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| Strategic Direction 3**Monitor trends and advocate for issues of relevance to nursing education** |
| Activities | By Whom | By When |
| 1. Disseminate CASN information requiring discussion andresponse | President/Executive | Ongoing |
| 2. Collaborate with other groups on issues as deemedappropriate by the Executive Committee (e.g. Education and Advocacy Network). | Executive | Ongoing |
| 3. Address issues of equity and fairness within nursing  education and/or public policy (e.g. Indigenization).  | President/Executive | Ongoing |

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| Strategic Direction 4**Encourage and support the development of education and research activities 1 within the Atlantic Region.** |
| Activities | By Whom | By When |
| 1. Promote membership application for educational funding available through ARCASN. | Sub Committee onEducation | Annually |
| 2. Promote membership application for research funding available through ARCASN | Sub Committee onResearch | Annually |
| 3. Provide repayable start-up funds to the amount of 1000$ for the annual regional conference. | Executive | Annually |
| 4. Collaborate with pertinent associations in the hosting ofregional or national conferences | Executive | Ongoing |

1.Boyer, E., Moser, D., Ream, T.C., & Braxton, J.M. (2015). *Scholarship reconsidered: Priorities of the professoriate* (expanded edition). San Francisco: Jossey Bros.

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| Strategic Direction 5**Provide leadership in setting and maintaining standards for nursing education in the Atlantic Region** |
| Activities | By Whom | By When |
| 1. Nominate ARCASN members to the CASN Task forces. | Executive | Ongoing |
| 2. Encourage membership to be involved as accreditation reviewers from the Atlantic provinces | Executive | Ongoing |
| 3. Provide feedback on CASN task forces to ARCASN. | President/Executive | Ongoing |
| 4. Encourage membership to be involved in their respective provincial nursing association/college  | President/Executive | Ongoing |

Revised by ARCASN executive, March 2019

Adopted at the June 2019 AGM