



1. Number of new graduates from all programs

BN – 150 (8 males)

Advanced Standing Program (ASP) – 27 (2 males)

MN – 17

2. Accreditation information

BN/ASP program initially approved for 5 years in 2013, with interim reports extended to full 7 years, next review 2020

3. Special projects (e.g. international, nursing education)

Will be renewing our agreement for 2 students in second year to go Umea, Sweden for the Mental Health experience, starting in 2017

4. New programs

No new programs, but relocated ASP to Moncton and redesigned the program.

In process of redesigning Master's program with focus on leadership and common first year for all three streams (Thesis, Nurse Educator and Nurse Practitioner)

5. Full time new employees including PhD's, tenure track or contract

As of June 7th we have not completed the hiring of one tenure track PhD (in process).

We hired 2 Instructors into tenure track positions.

Hired 2 Instructors into contract positions.

6. Selected research contributions (of active ARCASN members) June. 2015 – August 31, 2016. Please visit our webpages for further information about our research and other scholarly activities: <http://www.unb.ca/fredericton/nursing/>, <http://www.unb.ca/moncton/nursing/>, and <http://www.unb.ca/bathurst/nursing/>

Mary Lou Batty Presentations

Batty, ML. (May 2015). Health Promotion Video Partnership UNB Nursing Research Day, UNB Fredericton.

Donna Bulman Publications

O'Donnell, S. MacIntosh, J., & **Bulman, D.** (In press). The support needs of men who are bullied at work. *International Journal of Men's Health*. Accepted for publication on June 2, 2016. To appear in the Spring 2017 edition (Vol. 16, #1)

Ross, S., Duffy, L., Jeffrey, L., **Bulman, D.**, & Amirault, M. (2015). Barriers to meaningful involvement in AIDS Service Organizations in three Canadian maritime Provinces. *International Journal of Social work*, 2 (2), 81-98. doi: 10.5296/ijsw.v2i2.8031

Mathews, M., Ryan, D., and **Bulman, D.** (2015). What does satisfaction with wait times mean to cancer patients. *BMC Cancer*, 15, 1017. doi: 10.1186/s12885-015-2041-z

Mathews, M., Ryan, D., & **Bulman, D.** (2015). Patient-expressed perceptions of wait-time causes and wait-related satisfaction. *Current Oncology*, 22, 105-112. (Equal contribution)

Presentations

Secco, L., **Bulman, D.**, Furlong, K., & Hole, S. Nursing informatics: Promoting Nursing Knowledge Workers, Nursing Education in the Atlantic Region: Past, Present, and Future Memorial University, St. John's, NL, June 10-12, 2016.

Weaver, K., **Bulman, D.**, Secco, L. (June 11, 2016). Toward a culture of reflective practice in student clinical placements. Nursing Education in the Atlantic Region: Past, Present, and Future Atlantic Region Canadian Association of Schools of Nursing Conference, MUN, NL, June 10 – 12, 2016.

Bulman, D. (2015). "Frontier masculinity," gender and HIV/AIDS related risk. XXIII Annual CANAC Conference. Spotlight on the social determinants of health and HIV. Ottawa, ON.

Mathews, M., **Bulman, D.**, & Ryan, D. (2015). *Preferential access to cancer care? Patient experiences of efforts to reduce wait times*. Canadian Association for Health Care and Policy: Learning Across Disciplines, Jurisdictions, and Generations, Montreal, Quebec, QC.

Ryan, D., Mathews, M., **Bulman, D.** (2015). *What does satisfaction with wait times mean to cancer patients?* Canadian Centre for Applied Research in Cancer Control (ARCC) Conference. Montreal, Quebec.

Grants

Title: "Information, Services, and Support Needs of People Experiencing Memory Loss"

Agency: Alzheimer Society of New Brunswick in conjunction with the Atlantic Institute on Aging

Research Team: Donna Bulman, Patty Deitch, Marilyn Hodgins, Sherry Hole, Tracey Rickards, Rose McCloskey and Kathleen Valentine

Value: \$27, 544.00 **Duration;** Feb 2016- Feb 2017

Title:	Toward a culture of reflective practice in student clinical placements.
Agency:	Atlantic Region-Canadian Association of Schools of Nursing
Investigators:	Kathryn Weaver and Donna Bulman (PIs)
Value:	\$2000.00 Duration: 2015-2016
Title:	CIHR Centre for REACH in HIV/AIDS
Agency:	Canadian Institutes of Health Research
Investigators:	Rourke, S., (PI) Many co-investigators including Bulman, D
Value:	\$4,773,240.00 Duration: 2013-2018

Sherry Hole Presentations
Hole, S., Furlong, K., & Secco, L. Embracing Digital Health within Nursing Curricula: A Collaborative Approach to Building Student and Faculty Capacity. CASN Nurse Educator Conference: Expanding Horizons in Nursing Education, Toronto, May 30 th – 31 st , 2016

Loretta Secco Publications
Secco, M.L. et al. (In Press). Validation of the Mobile Information Support Evaluation Tool (MISSET) with Nursing Students, <i>Journal of Nursing Education</i>
Letourneau, N., Duffett-Leger, L., Stewart, M., Dennis, C.L., Secco, L. , & Colpitts, J. (In Press). Development of a Telephone-Based Peer Support Program for New Mothers with Postpartum Depression. <i>Current Women’s Health Reviews</i>
Doyle, G., Furlong, K., & Secco, L. (2016). Information Literacy in a Digital Era: Understanding the Impact of Mobile Information for Undergraduate Nursing Students. Paper published in conference Proceedings, Nursing Informatics Geneva 2016, eHealth for All, Geneva, Switzerland, June 25-29, 2016.
Secco, L., Letourneau, N. & Collins, E. (ASP student). (Early Online, Jan. 15, 2016). ‘My Eyes Were Open’: Awakened Maternal Identity and Leaving Violent Relationships for the Infant/Children. <i>Journal of Family Violence</i> http://link.springer.com/article/10.1007%2Fs10896-016-9799-x .
Letourneau*, N., Secco* , M.L. et al (2015). Quasi-experimental evaluation of the telephone peer support intervention for postpartum depression. <i>Journal of Advanced Nursing</i> , 71(7), 1587-1599. *co-first authors, http://dx.doi.org/10.1111/jan.12622

Presentations
Secco, L., Bulman, D., Furlong, K., & Hole, S. Nursing informatics: Promoting Nursing Knowledge Workers, Nursing Education in the Atlantic Region: Past, Present, and Future Memorial University, St. John’s, NL, June 10-12, 2016.
Irving, N., Day, K., Fullarton, B., Keough, A., & Secco, ML . A Model for Simulation: Are We Looking Through Rose-Coloured Glasses? UNB Research Day, Faculty of Nursing, May 5 th , 2016.
Doyle, G., Furlong, K., & Secco, L. (2016) Information Literacy in a Digital Era: Understanding the Impact of Mobile Information for Undergraduate Nursing Students. Paper presented, Nursing Informatics Geneva 2016, eHealth for All, Geneva, Switzerland, June 25-29, 2016 (role, prepared paper with team).
Doyle, G., Furlong, K., & Secco, L. (2015). <i>Exploring student and faculty perceptions on access to and use of information: Responding to a call to reframe nursing competence</i> . E-Health Annual



national conference, Making Connections, Toronto, June 1 – 3, 2015.
 Hole, S., Furlong, K., & **Secco, L.** Embracing Digital Health within Nursing Curricula: A Collaborative Approach to Building Student and Faculty Capacity. CASN Nurse Educator Conference: Expanding Horizons in Nursing Education, Toronto, May 30th – 31st, 2016.

Conference Posters

Day, K., Irving, N., Fullarton, B., Keough, A., & **Secco, L.** (2016). A Proposed Model for Simulation Integration Within Nursing Courses. Curriculum Days, Faculty of Nursing, University of New Brunswick, June 6th – 8th, 2016.
 Doyle, G., Furlong, K., **Secco, L.**, Bailey, J., Jamieson, B., Hansen, W., & Pafford, R. Nursing Students’ Evaluation of Mobile Information Use: Moving from Access to Interpretation and Application. Poster submission AMIA, Nov. 14 – 18th, 2015, San Francisco.
 Day, K., Irving, N., Fullarton, B., Keough, A., & **Secco, L.** (2016). A Proposed Model for Simulation Integration Within Nursing Courses. Curriculum Days, UNB Research Day, Faculty of Nursing, University of New Brunswick, May 5th, 2016.
 Secco, M.L., Furlong, K., Doyle, G., & Bailey, J. (2016). Nursing Students Mobile Information Use: Findings From Three Canadian Nursing Programs. UNB Research Day, Faculty of Nursing, University of New Brunswick, May 5th, 2016.

Janice Thompson Presentations

Border Scholars: Educating for Democratic Professionalism in Nursing – University of Utah College of Nursing Distinguished Alumna Ceremony, Salt Lake City, Utah. October 2015
 Defining and Assessing Abilities-Based Learning Outcomes: Lessons from the Faculty of Nursing at UNB. – Association of Atlantic Universities Teaching Showcase, Memorial University St Johns Newfoundland, October 2015
 Examining the Ethics of Democratic Professionalism in Nursing, Seminar for Doctoral Students and Faculty, Connell School of Nursing, Boston College, Chestnut Hill Massachusetts, February 2016
 Discourses of Social Justice in Nursing, Spring Roundtable Discussion Doctoral Students and Faculty, University of Massachusetts Worcester, Graduate Nursing Programs, Worcester Massachusetts, March 2016.
 Examining the Ethics of Democratic Professionalism in Nursing, Colloquium presentation, Doctoral Students and Faculty, School of Nursing and Midwifery, Queen University Belfast, Belfast Northern Ireland, April 2016.
 Examining the Ethics of Democratic Professionalism in Nursing, Colloquium presentation, Nursing and Interdisciplinary Faculty, School of Nursing and Midwifery, University College Cork, Cork Ireland, April 2016.

Awards

Harrison McCain Foundation Visitorship Award in 2015.

Kathleen Valentine Publications

Boykin, Schoenhofer, and **Valentine, K.** (2013). *Health care system transformation for nursing and health care leaders: Implementing a culture of caring.* New York: Springer.
 Valentine, Ordonez and Millender (2014). Transforming Practice through Embracing Caring in Nurse-Managed Centers. *International Journal for Human Caring*, 18(3), 52-64.



Valentine (2014) The Dance of caring Persons Model and Healthy Work Environments. *International Journal for Human Caring*, 18(3), 120.

Tappen, R. & **Valentine, K.** (2014). Building and Sustaining a Care-Based Nurse-Managed Center: Vision, Timing and Intestinal Fortitude. *Pennsylvania Nurse*. 64(2) 16-21.

Presentations

7th Annual New Brunswick Health Research Conference” (NBHRN) The Science of Human Caring in Aging: Building Services which Addresses “What Matters Most- November 3-4, 2015

ARCASN Nursing Conference – speaker, June 11-13, 2015 UNB Saint John, NB

Speaker Plenary Leadership and Caring: Living the Possibilities Through Embracing Change” International Association for Human Caring-New Orleans, 2015, 36th Annual Conference-Peer Reviewed.

Kathryn Weaver Publications

Weaver, K. (in press). Chapter 21. From concept development to qualitatively derived theory: Ethical sensitivity in professional practice. In J.M. Morse, *Analyzing and conceptualizing the theoretical foundations of nursing*. New York: Springer.

Doucette, S., & **Weaver, K.** (in press). Ethical analysis of vaccinate or mask policies. *Journal of Clinical Ethics*

Weaver, K., Martin-McDonald, K. & Spiers, J. (in press). Lost Alongside My Daughter Living with an Eating Disorder. *Journal of Nursing and Health Care*

Weaver, K. (2015). Peer-led teaching and support to reduce eating disorders on campus. *Proceedings of the 2014 AAU Teaching Showcase, XVIII*, 78-92.
<http://www.atlanticuniversities.ca/sites/default/files/documents/AAUTeachingShowcaseProceedings/2014Proceedings.pdf>

Weaver, K. (2015). Metaphorical inquiry in the “Cirque du Soleil” of teaching graduate nurses. *International Journal of Interdisciplinary Educational Studies*, 9(2), 1-12.

Leger, J., Letourneau, N., & **Weaver, K.** (2015). Gaining perspective: Peer mentors’ experiences with an intervention project for mothers with postpartum depression. *Clinical Nursing Studies*, 3(1), 29-36. DOI: 10.5430/cns.v3n1p29

Dayal, H., **Weaver, K.**, & Domene, J. (2015). From shame to shame resilience: the experiences of counsellors in training with eating issues. *Qualitative Health Research*, 25(2) 153–167. DOI: 10.1177/1049732314551988

Presentations

Weaver, K., Bulman, D., Secco, L. (June 11, 2016). Toward a culture of reflective practice in student clinical placements. Nursing Education in the Atlantic Region: Past, Present, and Future Atlantic Region Canadian Association of Schools of Nursing Conference, MUN, NL, June 10 – 12, 2016

Weaver, K., & Chiovitti, R. (May 6, 2016). Online reflective journaling in graduate nursing theories education *Moving Research to Policy and Beyond* 21st Annual Research Day, UNB.

Wilson, T., & **Weaver, K.** (May 6, 2016). NB Allied health professionals experiences in working with individuals with eating disorders. *Moving Research to Policy and Beyond* 21st Annual Research Day, UNB.

Hilchey, M., & **Weaver, K.** (May 6, 2016). Becoming resilient: Couples' experiences caregiving for daughters living with eating disorders. *Moving Research to Policy and Beyond* 21st Annual Research Day, UNB.



Bathurst

ARCASN School Report for UNB – Fredericton, Moncton, and

June 7, 2016

Weaver, K. (June 13, 2015). Ask me about my purple elephant. Embracing Nursing as a Caring Profession: A Prism of Possibilities. Atlantic Region Canadian Association of Schools of Nursing Conference, UNB, Saint John NB, June 11 – 13, 2015

7. Other news

Dr. Kathleen Valentine has resigned and has accepted a position at Clements University (South Carolina). Dr. Patricia Seaman will be Acting Dean until a search is completed for the new Dean.

Respectfully submitted,

A handwritten signature in black ink that reads 'Kathryn Weaver'. The signature is written in a cursive, flowing style.

Kathryn Weaver