

## ARCASN Annual School Report for UNB Fredericton, Moncton, & Bathurst 2015

### 1. The number of new graduates from all programs

Program Type	Number of graduates	Date
BN Advanced Standing Program (Fredericton)	27	January 2015
BN (Fredericton)	92	May 2015
BN (Moncton)	37	May 2015
BN (Bathurst)	18	May 2015
Total BN Program graduates =		174
MN- NP Program	11	October 2015
MN - Thesis Stream	0	May 2015
MN Nurse Educator Stream	6	May 2015
Total MN graduates =		17

### 2. Accreditation information

Our three educational units: UNB Fredericton (includes Moncton and Bathurst), UNB Saint John, and Humber received five year accreditation 2013-2018. Our programs: BN, BN/RN (Saint John), and ASP (Fredericton; second entry [Humber]) all received a seven year accreditation 2013-2020.

### 3. Special projects (international, nursing education)

Aboriginal initiative had six graduates in May 2015. The allotted five seats for Aboriginal students are filled for the 2015-2016 year.

### 4. New programs

Our undergraduate program will be changing to include an extended perceptorship beginning May – August 2017 for Advanced Standing Program (ASP) students. Pending senate approval, our BN program will begin the extended perceptorship program January – April, 2018.

Our Advanced Standing Program will be located in Moncton starting September, 2015. Forty-two students have been admitted to the ASP.

Our graduate program is exploring making revisions.

### 5. Full time new employees including names, PhD's, tenure track or contract

July 1, 2014	Sue O'Donnell, PhD	Assistant Professor	(tenure track) Fredericton
January 1, 2015	Cheyenne Mary	Senior Instructor	(tenure track) Moncton
July 1, 2015	Jessica Webster Senior	Instructor	(tenure track) Fredericton

#### Term appointments (10 month)

Amy Carrier Fanjoy (continued)	Becky Fullerton (continued)
Heidi Tobin (continued)	Kelly Day (continued)
Alisha Keough (new)	

## 6. Other news

We are advertising for the position of Assistant Professor, to begin January or July 2016 depending on availability of the successful applicant. We invite applications from qualified individuals who hold an earned PhD, one graduate degree in nursing, and registered or eligible to register with the Nurses Association of New Brunswick. Application packages should be received by August 30, 2015, and include a cover letter outlining reasons for seeking the position, attributes the candidate brings to the position, a discussion of teaching philosophy, and a current CV. In addition, three letters of reference should be sent directly to:

Dr. Kathleen Valentine, Dean and Professor  
 Faculty of Nursing, University of New Brunswick  
 PO Box 4400, Fredericton, NB CANADA E3B 5A3  
 Email: [dgallan1@unb.ca](mailto:dgallan1@unb.ca)  
 Phone: 506-447-3281  
 Fax: 506-453-4503

## 7. Publications and scholarly activities by UNB ARCASN members during the past year:

### 2014/2015 and ongoing grants (ARCASN members shown in bold):

Masculinities, Lifetime Violence Exposure & Health by Scott-Storey, Kelly (Primary Investigator), **Hodgins Marilyn** (Co-Investigator), **MacIntosh Judith A.** (Co-Investigator), Merritt-Gray Marilyn L. (Co-Investigator), O'Donnell Susan (Co-Investigator), & Wuest Judith (Co-Investigator). Funded through NB Health Research Foundation and Canadian Institutes of Health Research.

An exploratory study of the feasibility and efficacy of a primary health care intervention for women in the early years after leaving an abusive husband by Wuest Judith (Primary Investigator), **Hodgins Marilyn** (Co-Investigator), & Merritt-Gray Marilyn L. (Co-Investigator). Funded through the Canadian Institutes of Health Research.

Ethical Leadership of Nurse Educators by **Weaver Kathryn** (Primary Investigator). Funded through UNB and Canadian Institutes of Health Research.

### New 2015 publications by ARCASN members (ARCASN members shown in bold) :

**Bulman, Donna**, Mathews, M., & Ryan, D. (2015). Patient-expressed perceptions of wait-time causes and wait-related satisfaction. *Current Oncology*, 22, 105-112.

Wuest, J., Merritt-Gray M, Dubé N, **Hodgins, Marilyn**, Malcolm J, Majerovich JA, Scott-Storey K, Ford-Gilboe M, Varcoe C. (2015). The Process, Outcomes and Challenges of Feasibility Studies Conducted in Partnership with Stakeholders: A Health Intervention for Women Survivors of Intimate Partner Violence. *Research in Nursing & Health*, 38(1), 82-96.

**MacIntosh, Judith**, & O'Donnell, Sue. (2015). Gender and workplace bullying: Men's experiences of surviving bullying at work. *Qualitative Health Research*, Spring [on line first], 10-18.

**MacIntosh, Judith**, Ford-Gilboe, Marilyn, & Varcoe, Colleen. (2015). Cumulative effects of multiple forms of violence and abuse on women. *Violence & Victims*, 30(3), 502-521

- Letourneau, N., **Secco, Loretta**, Duffett-Leger, L., Stewart, M., & Dennis, C. (in press). Telephone peer support for mothers with postpartum depression. *Journal of Advanced Nursing*.
- Nicole Letourneau, **Secco, Loretta**, Sarch Aldous, Jennifer Colpitts, Miriam Stewart, & Cindy-Lee Dennis. (2015). Quasi-experimental evaluation of the telephone peer support intervention for postpartum depression. *Journal of Advanced Nursing* [early online].
- Nicole Letourneau, **Secco, Loretta**, Stephanie Craig; Jennifer Colpitts. (2015). Stresses, Strengths and Experiences of Mothers Engaged in Methadone Maintenance Treatment (MMT). *Journal of Addictions Nursing*, 25(3), 139-147.
- Karen L Ursel**. (2015). Theory to practice: the humanbecoming leading-following model. *Nursing Science Quarterly*, 28(1), 28-33.
- Weaver, Kathryn**. (2015). Metaphorical inquiry in the “Cirque du Soleil” of teaching graduate nurses. *International Journal of Interdisciplinary Educational Studies*, 9(2), 1-12.
- Leger, J., Letourneau, N., & **Weaver, Kathryn**. (2015). Gaining perspective: Peer mentors’ experiences with an intervention project for mothers with postpartum depression. *Clinical Nursing Studies*, 3(1), 29-36. DOI: 10.5430/cns.v3n1p29
- Dayal, H., **Weaver, Kathryn** & Domene, J. (2015). From shame to shame resilience: the experiences of counsellors in training with eating issues. *Qualitative Health Research*, 25(2) 153-167. DOI: 10.1177/1049732314551988

Please see our **websites** for complete lists of all our UNB Faculty publications and scholarly activities

<http://www.unb.ca/fredericton/nursing/people/>

<http://www.unb.ca/bathurst/nursing/people/index.html>

<http://www.unb.ca/moncton/nursing/people/index.html>