

**ARCASN Annual School Report
2015-2016**

Name of the School: St. Francis Xavier University

School Rep at ARCASN: Joanne Whitty-Rogers RN, PhD

1. In December 2015, 14 students graduated from the Post Degree and Accelerated Option Program while 98 students graduated from the generic program with their BScN degree in May 2016. We anticipate another large 1st year incoming class in September 2016.

2. We are in the midst of interviewing for a tenure track position.

3. The Department of Health and Wellness and Labor and Advanced Education has been working with the three Schools of Nursing to help support the development of a new Model for Collaborative Undergraduate Nursing Education. StFX has continued to work closely with Dalhousie University and Cape Breton University to develop a similar curriculum framework. Our new program has gone through the approval processes in Nova Scotia and we are launching our new curriculum beginning in September 2016. We will have a traditional 4 yr program with students entering in September 2016 and an Accelerated 2 yr. Program in January 2017.

4. Other initiatives include:

a) Educational sessions were held over the past year to assist 4th year students be prepared to write the NCLEX exams. The majority of senior students took the 3 day Live Review Course given by Elsevier.

b) Ten senior students went to Kenya and 6 went to Rwanda for their consolidation experience. This was the first time that students went to Kenya. The students found both experiences very rewarding.

c) The School of Nursing is developing a new Strategic Plan. Workshops have been ongoing.

d) The School of Nursing is undergoing renovations. The renovations should be complete by August 2016. A new Simulation lab is being built as part of the renovations.

e) As a Best Practice Spotlight Organization (BPSO) building partnerships and engaging in research around Best Practice Guidelines has been ongoing.

f) We are planning a workshop in collaboration with Cape Breton University and Dalhousie University to help us with developing an integrated concept-based and competency-based curriculum for the new nursing program.

5. Research

Many faculty and nurse educators are publishing in peer-reviewed articles and chapters/books as well as engaging in research in a variety of areas such as the environmental health, policy, social justice, Aboriginal health, community health, chronic disease, best practices, etc.

6. The Distant Nursing Post RN-BScN Program continues to be successful. This program is administered through the Department of Continuing and Distance Education. It is entering the 22th cycle in 2015-2016.

Respectfully Submitted,

Joanne Whitty-Rogers RN, PhD

ARCASN Representative for the School of Nursing
St. Francis Xavier University