

**Annual report to ARCASN  
2014-2015  
École réseau de science infirmière  
Université de Moncton**

Established in 1965, the Université de Moncton's BN program which is offered in three locations: Moncton (UMCM), Shippagan-Bathurst (UMCS) and Edmundston (UMCE) will be celebrating our 50<sup>th</sup> anniversary with day of celebration in the fall (breakfast, conference, banquet). Our MN (thesis and NP) programs are offered mostly via distance education (adobe connect, teleconferencing and audioconferencing).

**1. Number of new graduates from all programs (2014-2015)**

BN				BN/diploma	MN	
UMCM	UMCS	UMCE	Total	NB	Thesis	NP
44	30	28	102	6	6	10

**2. Accreditation information**

We are in the process of preparing documents for our first CASN accreditation visit since the integration of our new competency based BN program launched in 2010. Our institutional review is planned to coincide with the next CASN visit in the Fall 2016 or Winter 2017. Our graduate studies programs (masters/thesis and masters/NP) were evaluated this fall and positive results were given about our program. Faculty are currently looking to make changes in certain areas, especially our research in nursing course where we would like to split the content into two different courses.

**3. Special projects**

Like most nursing program, we are very interested in the use of simulation; we've just created a working group to explore different educational opportunities along with research possibilities. Our faculty is also involved in interprofessional simulation with the local school of medicine. We had a wonderful interprofessional simulation session this winter "Saving Sophie" where students from several health professions worked together. We will be accepting our first RNA students in our new bridging program in January 2016. We plan on accepting 8 to 10 students at each campus every January. Students will have successfully complete a 24 credit theory course and a 2 credit clinical course before entering the 3<sup>rd</sup> year of the regular program in the fall of 2016.

**4. Faculty**

UMCE: One faculty member retired at the end of June 2014 but the vacant position has not been replaced. One clinical instructor is starting to work on her PhD research project at the Université Laval Nursing Faculty. In May 2014, two clinical instructors received their Master's Degree in Nursing from the Université de Moncton.

UMCM: One professor at the Moncton Campus is currently on a six month sabbatical (ending in June 2015). Three clinical instructors at our Moncton Campus decided to start their PhDs this year. There is only one vacant tenure track position open in Moncton.

UMCS: One person is finishing up her PhD in Education and several are completing their MNs.

The following table shows the breakdown of the different types of teaching staff in our program. We remain vigilant to maintain our tenure track positions, because with numerous retirements on the horizon, there is a serious worry for the quality of the program in the future if not enough PhD positions are filled.

	UMCM	UMCS	UMCE	Total
<b>Professor (tenure tract)</b>	12	4	4	20
<b>Professor (temporary)</b>	-	-	1	1
<b>Full time clinical instructors (temporary)</b>	13	12	7	32
<b>Part time clinical instructors (temporary)</b>	7	5	13	17

## 6. Other news

### 7. Research contribution

Here are some, but not all of our accomplishments in the last year (articles, presentations, funding):

#### UMCE

- Amélie Boulay and Isabelle Laplante-Deschênes finished their MNs this year and work as full time clinical instructors.
- Anne Charron, PhD, is part of a team that received \$ 22 500 from the New-Brunswick Health research Foundation for the Online Teaching of BCT in patients suffering from anxiety and depression.

#### UMCM

- Thomas Doucet, PhD, continues to publish regularly in the journal *Nursing Science Quarterly* (research results using Parse's methodology and theoretical reflections on the practice of nursing).
- Anik Dubé, PhD and Véronique Landry PhD student are actively involved in the development of interprofessionnalism amongst students in healthcare. They are part of a team that received \$ 18 000 for the New Brunswick Research Foundation.
- Suzanne Dupuis-Blanchard, PhD has just finished her first year as the new research Chair at UdeM on aging. She manages several research projects and partnerships exists with other universities and with several community groups.
- Marie-Eve Laforest and Marjolaine Dionne Merlin, clinical instructors, have just started their PhD's, one in nursing (U de Laval), the other in clinical sciences (U de Sherbrooke)

- Latifa Saidi, MN, will be publishing her thesis in the form of an article in the journal : *Recherche en Soins Infirmiers* : « *Étude de deux marqueurs de difficulté de mise en place à l'allaitement maternel* ».
- Suzanne Harrison, PhD, and Nathalie LeBlanc, MN student just finished a qualitative study looking at the lived experiences of users of Method SIMPLE: an interactive to helping students better prepare academic presentations. She is currently writing an article about the results.

#### UMCS

- Nathalie Boivin, PhD. received a \$10 000 research grant to conduct a one-year study aiming at assessing the impact of Health Literacy program on the practice with students enrolled in a health related field. She also received a \$2000 Mobility grant allowing her to visit colleagues at Université de Poitiers, in France, and offer lectures, conferences and activities related to Health Literacy research and training.
- Liette-Andrée Landry will soon be completing her PhD in Education.

School report submitted by:

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### Examples of published arbitrated articles in the last year

- Boudreau, J. & Dubé, A. (2014).** Quality of life in end stage renal disease: A concept analysis. *CANNT journal*, 24(1), 12-20.
- Dupuis-Blanchard, S., Villalon, L., & Alimezelli, H. (2014).** Vieillir en santé en situation minoritaire linguistique au Canada : enjeux, défis et mobilisation collective. *Global Health Promotion*, 21(1S), 70-75.
- Simard, M., **Dupuis-Blanchard, S.**, Villalon, L., Gould, O., Éthier, S., & **Gibbons, C.** (accepté, sous presse). L'influence du contexte sociolinguistique minoritaire sur le maintien à domicile des aînés en milieu rural dévitalisé: le cas d'Acadieville au Nouveau-Brunswick. *Revue Canadienne du vieillissement*.
- Talbot, F., Clark, D., **Charron, A.**, Yuzda, W. & McDonald, T. (2014). "Gatekeepers" perspective on treatment access for anxiety and depression: A survey of New-Brunswick family physicians. *Canada Psychology*, 55, 75-79.
- Chapados, C., **Charron, A.** & coll. (2015). Traduction et adaptation exhaustive de la monographie : Jarvis, C. (2014). *Physical Examination and Health Assessment* (7<sup>th</sup> ed.), St-Louis, Missouri: Saunders Elsevier. Chapitre 16 : Nez, bouche, gorge.