

**ARCASN Annual School Report
2014-2015**

Name of the School: Dalhousie University School of Nursing

School rep at ARCASN: Dr. Brenda Sabo (incoming May 2015 – Dr. Nancy Edgecombe)

1. Number of new graduates from all programs:

Undergraduate Program

Halifax Accelerated 2 year = 43

Yarmouth Basic 4 year = 27

176 BScN Students graduated in May 2015

Overall students in the program for the 2014/2015 Academic Year

Program Option	Halifax		Yarmouth		TOTAL
	Female	Male	Female	Male	
4 Academic Year					
First Year	136	7	24	3	170
Second Year	137	11	26	2	176
Third Year	110	12	21	3	146
Fourth Year	123	12	20	2	157
Total	506	42	91	10	649
Accelerated					
2 Calendar Year (1)	39	4	0	0	43
2 Calendar Year (2)	22	4	0	0	26
3 Calendar Year (1)	0	0	0	0	0
3 Calendar Year (2)	18	3	0	0	21
3 Calendar Year (3)	6	3	0	0	9
3 Academic Year (1)	0	0	0	0	0
3 Academic Year (2)	2	1	0	0	3
3 Academic Year (3)	19	3	0	0	22
Total	106	18	0	0	124
Post RN					
Part-time	8				
Full-time					
Total	8				
Grand Total	620	60	91	10	773

Graduate Nursing Program

Total numbers (2014/2015): 71 MN; 10 PhD

Graduated: Oct 2014 – 5 MN; 1 MN/MHA; 2 PhD; May 2015 – 26 MN; 1 PhD

Accepted for Sep 2015 – 25 MN

2. Accreditation information

The BScN Program and Yarmouth and Halifax sites at Dalhousie will complete the CASN accreditation and CRNNS review on Oct 5-8, 2015.

3. Special projects (e.g. international, nursing education)

One 78 hour clinical second year has been completely devoted to clinical simulation. Evaluation of the change is underway and initial reports from students and faculty recognize the value in this type of learning at this point in the program.

Nursing Games:

Shana Vidito and Jessi Janes, first year nursing students, were the event coordinators for this successful event which provided the opportunity for these nursing students to network while at the same time having fun in competition.

The Nursing Games are usually held in Quebec and Ontario. Due to the high cost of transporting students, Atlantic universities were not participating. Shana and Jessi were inspired to organize this event in the Atlantic region.

As a result, two teams from Dalhousie University competed against Memorial University, Cape Breton University and St Francis Xavier University, March 6th- 8th. The teams competed against each other in athletic and academic games: swimming, soccer, dodgeball, trivia and clinical simulation. Dal came out on top in all the games. (from the SON News http://www.dal.ca/faculty/healthprofessions/nursing/news-events/news/2015/03/11/dalhousie_wins_first_place_honours_at_nursing_games.html)

Nursing Inquiry, Creativity and Innovation (NICI) showcase:

The second annual Nursing Inquiry, Creativity, and Innovation (NICI) Showcase, was held in April. This event is organized by the Nursing Research Interest Group (NRIG).

This showcase highlights the many brilliant and talented students in the school of Nursing, and provides them an opportunity to display a piece of work they have completed within the domains of nursing Inquiry, Creativity and Innovation.

The work can originate from class study or from other areas of nursing-related work. The emphasis is placed on the work and its contribution or implications for nursing. Examples of creative work are: poems, paintings, songs, illustrations, needlework, carving, etc. The inquiry category, however, requires that students present in proper research poster format; the innovation category is flexible in how new ideas/works may be presented.

Inquiry Category:

1st: Sheren Anwar Siani
2nd: Kelsey Brownridge
3rd: Maike van Niekerk

Creativity Category:

1st: Outside Donation
2nd: Kelly Lucas
3rd: outside donation

Innovation Category:

1st: Hanqing Yang
2nd Emily Ferguson
3rd outside donation

http://www.dal.ca/faculty/healthprofessions/nursing/news-events/news/2015/05/01/award_winning_creativity.html

4. New programs

The UG program is undergoing a major program modification moving to an 8 semester program for students directly out of high school and a 6 semester program for students with all foundational non-nursing courses completed. The modification is undergoing university approvals with the intent to implement the changes in the 2016-17 academic year. Key features of this change are two entry cohorts and two graduation cohorts (fall and spring), an integrated curriculum and use of integrated simulation and experiential learning throughout the program is being developed.

5. Full time new employees including names, PhD's, tenure track or contract**Faculty**

LTA - K Hebert: July 1, 2014 – June 30, 2017
LTA – I Waldron: July 1, 2014 – June 30, 2016
LTA – M White: July 1, 2014 – June 30, 2016

PTA – L Weeks: Jan 1, 2015 – June 30, 2019

Staff

Program Planning & Development Secretary – D Crouse: Mar 1 – Dec 30, 2015

6. Research contribution (including areas of interest and output, e.g., types of research being conducted and funding sources. In the past we tried to include articles and other dissemination strategies; however, we acknowledged the difficulty of capturing the full breadth of the research activities by each school's members during the year).

7. Other news

Dr. Mary van Soeren is leaving the School after close to two years as the Associate Director Undergraduate Programs. Under her skillful leadership the School is well positioned to move forward with Accreditation October 2015. She has also been the lead for the revised curriculum for the undergraduate program which

is anticipated to begin 2016/2017 academic year. A small cohort of students will enter the 2 year revised undergraduate program in September 2016 (~47 students). The existing curriculum should be completed by 2018/2019 academic year.