# 2015-2016

## Name of School of Nursing: Centre for Nursing Studies School representative: Gladys Schofield RN BSC BEd BN MEd

## **Programs and Number of New Graduates**

This past year the Centre for Nursing Studies offered the following programs:

- Bachelor of Nursing (Collaborative) (BN Degree)
  - LPN Bridging Option (BN Degree)
- Practical Nursing (PN Diploma)
- Continuing Nursing Studies (various programs and modules)

Some of our Faculty also continue to teach in the Master of Nursing Program (NP) offered by Memorial University.

The number of new graduates from each of the above mentioned programs is as follows:

- BN (Collaborative) Program: 104 graduates (June 3, 2016)
- PN program: 51 graduates (January 15, 2016)
- Continuing Nursing Studies currently has 26 programs and modules available to address provincial demands for continuing education for RNs and LPNs. The total intake for these programs is ongoing and graduation numbers depend on the program. Some of these programs include a Post-Basic Mental Health program, Post-Basic Gerontology programs, Perioperative Nursing Programs and an IEN Bridging /Re-Entry program.

## Accreditation and Approval

The BN (Collaborative) Program and the LPN Bridging option were reviewed by the CASN accreditation team with a site visit Feb. 2015 and received a full 7 year accreditation with no recommendations from the CASN Accreditation Bureau on June 17, 2015. Both programs also received a 7 year approval from ARNNL.

## Special Projects (e.g. international nursing education, NCLEX-RN)

A committee was formed of representatives from the three sites of the BN (Collaborative) Program in NL in 2013 to review additional resources for the fourth year students who were scheduled, at that time, to write the NCLEX-RN in 2015 in NL. The committee structure may change and some of the committee responsibilities have moved to site NCLEX committees. Assessment Technologies Institute (ATI) was the resource of choice to assist students in the computer adapted testing format of the NCLEX- RN exam. These ATI resources are expected to be fully integrated into most courses of the BN curriculum in Sept. 2016. Members of the CNS Faculty Evaluation Resource Committee have sent 3 modules to year 4 BN students regarding specific advanced nursing care content to assist students to prepare for the NCLEX-RN exam. The Internationally Educated Nurses (IEN) Bridging/Re-Entry Program is a subproject of the 2011-2016 Health Canada Health Care Policy Contribution Program for Internationally Educated Health Professionals (IEHPs) in NL. Requests for competency assessments (CBAs) of IENs continue to increase.

A Faculty-Led NP clinic has been running since 2013 in collaboration with staff and physicians from the Dr. John Ross Family Practice Clinic. The clinic is continuing to receive very positive feedback.

## New Programs

Anatomy and Physiology (A&P) for the practical nursing students has been offered via two modes of delivery of online or as face to face. The present group of students taking the online mode of A&P are potential applicants for acceptance to the PN program in Sept. 2016.

An International clinical placement has been organized as part of NURS3523 (Extended Practice III, Preceptorship) for June 2016 in Jamaica.

CNS is offering a second pilot running of NURS4515 (Nursing Concepts & Practice for Complex Care)

The practical nursing program is unrolling a revised curriculum which began September 2015.

#### Full Time New Employees or New positions

One fulltime faculty has moved temporarily to a Nursing instructor position with in Learning & Development within Eastern Health.

<u>Research contributions:</u> (Including areas of Interest& output e.g. types of research being conducted & funding resources. In the past we tried to include articles and dissemination strategies: However we acknowledge the difficulty capturing the full breadth of the research activities by each of the school's members during the Year) Research interests can be found at <u>http://www.centrefornursingstudies.ca</u> A lengthy scholarship inventory is available on this website.

## **Other News**

The Centre for Nursing Studies and Memorial University School of Nursing held their 17<sup>th</sup> Annual Nursing Charity Ball on April 2, 2016. The Charity that was supported this year was the Single Parent Association of NL and \$6,000 was raised.

#### ARCASN ANNUAL SCHOOL REPORT

At the second "Welcome to Nursing Ceremony" on April 5, 2016, **126** first year BN students received their CNS crests. At this ceremony a number of inspiring nursing leaders shared their stories with the nursing students, families and friends. This year the Centre for Nursing Studies is celebrating its 20<sup>th</sup> anniversary. Plans are underway to have a Gala Dinner on June 16, 2016.

Eight Faculty are Faculty Associates with the Centre for Collaborative Health Professional Education. The CNS students continue to participate in three (3) IPE modules.

One of the CNS faculty members was on the planning committee for the Community Health Nurses Association of Canada (CHNC) which will take place May 30 – June 2, 2016.

Faculty have been chairing, planning and presenting in a number of educational conferences over the past year. Most recently 15 faculty presented at the Eastern Health Research Symposium in May 2016. Twenty- four faculty are planning to attend ARCASN conference. A number of faculty are scheduled to present at the ARCASN conference June 11-12, 2016.

Centre for Nursing Studies is hosting the Canadian Association of Practical Nurse Educators (CAPNE) conference Oct. 11-13, 2016.

One faculty member has successfully completed the comprehensive exams as required in the PhD program. One other faculty member is completing course work in a PhD program.

Faculty member Glenys Moran has been selected to be the new CNS school representative on ARCASN executive beginning July 2016. Gladys Schofield has been the ARCASN school representative on three separate occasions in the past, and has just completed a 4 year term. She wishes to express appreciation to all the ARCASN executive and the other school representatives that she has had the pleasure to work with while she represented CNS.

Respectfully submitted

Gladys Schofield ARCASN representative Centre for Nursing Studies