

ARCASN Annual School Report 2013-2014

University of New Brunswick Saint John
School rep at ARCASN: Nancy Logue RN PhD

1. Number of new graduates from all programs- 48 graduates from the BN program in May 2014.

 2. Accreditation information. All sites of the UNB BN program (Saint John, Fredericton, Moncton, Bathurst and Humber College participated in a CASN accreditation review and a NANB program approval review in 2013. The Educational Unit received a 5 year accreditation with recommendations for an Interim Report that was submitted April 2014. The UNB Undergraduate BN Program and the UNB BN/RN Program received 7 year accreditations with recommendations for Interim Reports focused on program evaluation that were submitted April 2014. UNB Saint John met the NANB Standards for Nursing Education and a progress report for recommendations related to program evaluation will be submitted in May 2014.

 3. Special projects An NCLEX ad hoc committee with membership from all UNB nursing sites continues to share information about strategies to prepare students for the NCLEX exam in 2015. Three faculty members attended the Simulation Lab Open House at Dalhousie School of Nursing in March 2014 and initiatives are underway to enhance simulation activities and introduce student lab supply kits.

 4. New programs. A two year LPN Bridge Pilot began in January 2014. Twenty-four students were admitted to the Bridge; current enrolment is 22 students. With successful completion of the entrance requirements, these students will enter year 3 of the BN program in the fall term of 2014.

 5. Full time new employees including names, PhD's, tenure track or contract. Kathleen Mawhinney RN MN accepted a tenure Instructor position in 2013. Three new administrative support staff joined the Department of Nursing and Health Sciences in 2014 to fill recently vacated positions. Positions are currently open for a Department Chair, several two and three year term positions and sabbatical leave replacements.

 6. Research contribution "Seven faculty (1 Librarian & 6 Faculty from the Department of Nursing & Health Sciences) were approved on January 31, 2014 as an Evidence Synthesis Group by the the Joanna Briggs Institute in Australia. The faculty were trained in 2011 and 2012 with using the JBI methodological approach and are currently conducting several systematic reviews. The group is officially known as the "University of New Brunswick (UNB) Saint John Evidence Synthesis Group".
- Dr. Tracy Carr is currently conducting research in the areas of primary bereavement care, spiritually-based 12-step programs for women living with addiction, health system change, medication safety in the home, and Indigenous experiences within Western health care systems. Funding for various projects has been received from CHIR, Quebec's RRISIQ, as well as internal UNB funding. She is a Co-Founder and Member of our *Joanna Briggs Institute (JBI) Evidence*

Synthesis Group (ESG)” at UNB Saint John and involved in supervision of Graduate students at Masters and PHD levels.

Dr. Shelley Doucet’s program of research involves: 1) the development of innovative community based primary health care (CBPHC) **interprofessional practice** models (e.g. eHealth models) and evaluation of their short- and long-term impacts on health professionals, patients, and health service delivery and 2) the development of **interprofessional education** experiences and the evaluation of the short- and long-term impacts on learners, patients, and health service delivery. Over the past year she has participated in the delivery of 14 presentations, published 6 multi-authored manuscripts, and successfully obtained 7 grants (3 of which she is the PI) through provincial (New Brunswick Health Research Foundation), national (CIHR, Pfizer Canada), and international (Norway) agencies. In 2013, she was selected as one of 12 health researchers of the year in NB. She is involved in leading a number of national and international research networks, including: 1) The NB Community of Practice in Interprofessional Education and Practice (founder and lead), 2) both the NB and PEI CBPHC Strategy for Patient Oriented Research (SPOR) Networks (a researcher lead on both teams), and 3) The International Interprofessional Education and Practice Theory Network (In-2-Theory) (the Canadian lead).

7. Other news Two faculty members completed PhDs in Adult Education. Karen Furlong completed research focused on *Nurses Learning to Use E-health Records* and Nancy Logue investigated *Evaluation of practice-based learning*.