

**Annual report to ARCASN
2013-2014
École réseau de science infirmière
Université de Moncton**

Established in 1965, the Université de Moncton's BN program which is offered in three locations: Moncton (UMCM), Shippagan-Bathurst (UMCS) and Edmundston (UMCE) will be celebrating our 50th anniversary in 2015. We just graduated our first class in our new competency based program. Our MN (thesis and NP) programs are offered mostly via distance education (adobe connect, teleconferencing and audioconferencing).

1. Number of new graduates from all programs (2013-2014)

BN				BN/diploma	MN	
UMCM	UMCS	UMCE	Total	NB	Thesis	NP
70	20	23	113	7	3	3

2. Accreditation information

The first graduating class from our new competency based program will bring about a new visit from the accreditation team within the next two years. An interim report to CASN was presented this spring. Our institutional review is planned to coincide with the next CASN visit. Our graduate studies programs (masters/thesis and masters/NP) will be evaluated this fall.

3. Special projects (international, nursing education)

Since the beginning of our new competency based program in September of 2009, most of our human resources go toward building the program while ensuring our students enrolled in the old program finish their studies successfully. Thomas Doucet, is our liaison for international studies in nursing in Switzerland. No students from our program went in 2013-2014, but we accepted a fourth year student for the fall semester. Next year, two students will be going.

4. Faculty

There were no retirements in the last year. But one professor is currently on a six month sabbatical (ending in June 2014), and two more are on sabbatical next year. We've got two tenure track professors who will be finishing their PhD's in 2014 and one just received a recruitment scholarship for a third addition to our professorial ranks in Moncton. Myriam Albert is currently doing her PhD full

time at the Université de Sherbrook. Difficulty obtaining secondments for the various clinical placement settings in the province over the last couple of years have lead the School towards creating more and more clinical instructor positions. Ideally, they must have a completed MN, but many are enrolled in MN studies.

The following table shows the breakdown of the different types of teaching staff in our program. We remain vigilant to maintain our tenure track positions, because with numerous retirements on the horizon, there is a serious worry for the quality of the program in the future if not enough PhD positions are filled.

	UMCM	UMCS	UMCE	Total
Professor (tenure tract)	8	5	6	19
Professor (temporary)	3	0	0	3
Full time clinical instructors (temporary)	13	12	7	32
Part time clinical instructors (temporary)	5 + secondments	2	4	11+

6. Other news

7. Research contribution

Despite a great deal of our energies going toward building the new program from scratch year after year at the same time as offering courses in the old program, Faculty have remained active in various areas of nursing research. Here are some, but not all of our accomplishments with a list of articles and scientific presentation in appendice:

- Pierre Godbout, Ph.D. is our director of the School of Nursing. He's on sabbatical next year with plans to continue his research endeavors with a research group from the Université de Montréal: Groupe de recherche interuniversitaire en interventions en sciences infirmières du Québec (GRIISIQ) working on the concept of empowerment through nursing interventions.
- Suzanne Dupuis-Blanchard, Ph.D. (UMCM) is recognized nationally for her expertise on aging and independent living. She's received several research grants including CIHR grants to help fund her research projects. She has just been awarded a research chair on aging from the Consortium national de formation en santé (CNFS) (4 year mandate). This year she published four articles and did six scientific presentations.

- Ann Rhéaume, Ph.D. (UMCM) is also well known for her research in regards to nurses in the workplace. She's a member of the Canadian Health and Human Resources Network and has partnered with different organizations including the NANB to conduct research about nurses in the workforce. This year, her efforts as guest editor of la Revue de l'Université produced a special number grouping interdisciplinary research in health and wellness where two members of the School of nursing have published articles.
- Danielle Charron, Ph.D. (UMCM) is the vice-president of internal affairs for our union (ABPPUM). Next year she is on a six month sabbatical where she plans to continue her work on the integration of the McGill model in our nursing program.
- Anne Charron, Ph.D. (UMCE) works in the area of mental health, especially with concepts such as stress, coping, adaptation, needs, quality of life and health education with different populations of women. She just published a book for women on burnout and depression at "Les Éditions de la Francophonie" on April 1st 2014. She was present as author at the "Salon du Livre" in Edmundston on April 3rd to 6th where she signed books and gave an interview. She also published an article in *Canadian Psychology*. She is currently working on two books for children and the adaptation in French of two chapters of Carolyn Jarvis 2014 re-edition of *Physical Examination*.
- France Chassé, Ph.D. (UMCE) works in the area of community nursing, childhood obesity, women's health and health promotion. She is a key player in the development of our new competency based BN program. She is a principal co-researcher in a study financed by la "Direction des questions féminines du NB », exploring the need in women's health in Northern NB. In April 2014, the team submitted a research report with 30 recommendations. She has done several presentations regarding this research project.
- Suzanne Harrison, Ph.D. (UMCM) is a leader in workplace wellness a founding members of the NB workplace wellness community of practice. This year she co-hosted the provincial wellness conference and published an article about a workplace wellness research initiative. She's also done oral several presentations at conferences based on her experience with the use of technology in education.
- Thomas Doucet, Ph.D. (UMCM) is an expert of Parse's Human Becoming theory and has been asked to translate Dr Parse's seminal work: *The Humanbecoming Paradigm : A Transformational Worldview*. He has published two article and scientific presentations this year.

- Nathalie Boivin, Ph.D. (UMCS) works in the area of literacy and health. She's done over a dozen presentations on the subject in the last year, created a web site to help train healthcare professionals about the subject for which received over 25 000\$ in funding.
<http://www.alphabetismeensante.ca/accueil.aspx>
- Sylvie Robichaud Ekstrand, Ph.D. (UMCM) acting vice-dean of the Faculty of Health Sciences and Community Services
- Anik Dubé, Ph.D. (c) (UMCM) will soon be finishing her PhD. As a new professor in Moncton, her expertise in the area of public health and sexual health, are a great addition to the School of Nursing. She published two articles and did five presentations.
- Caroline Gibbons, Ph.D. (c) (UMCM) will soon be finishing her PhD., As a new professor in Moncton, her expertise in the area of evidence based practice are a great addition to the School of Nursing. Through her work with Suzanne Dupuis-Blanchard, she is associated with one publication and three scientific presentations this year.
- Liette-Andrée Landry, Ph.D. (c) (UMCS) will soon be finishing her PhD., As a new professor in Bathurst, her expertise in the area of maternal child health, breastfeeding and information and communication technologies.

School report submitted by:

Suzanne Harrison, Ph.D.

Associate professor

École réseau de science infirmière

Examples of published arbitrated articles

- Boudreau, J. & Dubé, A. (2014).** Quality of life in end stage renal disease: A concept analysis. *CANNT journal*, 24(1), 12-20.
- Doucet, T. J. (2013).** Philosophical and Theoretical Perspectives for Advanced Nursing Practice (5th ed.), by W. K. Cody (Ed.). (Burlington, MA: Jones and Bartlett, 2013) 26: 193-198. (Book review).
- Doucet, T. J. (2013).** Feeling at Home: A Humanbecoming Living Experience. 26: 247-256.
- Dupuis-Blanchard, S., Villalon, L., & Alimezelli, H. (2014).** Vieillir en santé en situation minoritaire linguistique au Canada : enjeux, défis et mobilisation collective. *Global Health Promotion*, 21(1S), 70-75.
- Dupuis-Blanchard, S., Simard, M., Gould, O., & Villalon, L. (2013).** La perception des aînés francophones en situation minoritaire face aux défis et aux enjeux liés au maintien à domicile en milieu urbain néo-brunswickois. *Revue Canadienne de santé publique*, 104(6), S71-S74.
- Gahagan, J., Hill-Mann, A., **Dube, A.** MacDonald, J.-A., Dykeman, M., Harris, G.E., Tucker, M., Hudson, P., Jackson, L. & Proctor-Simms, M. (2013). "Our youth, our response: An analysis of youth focused HIV/HCV prevention policies in Atlantic Canada", *Canadian Journal of Infectious Diseases & Medical Microbiology (CJIDMM)*, 24(Suppl.A), 87A
- Gould, O., **Dupuis-Blanchard, S.**, MacLennan, A. (2013). Canadian Nursing Students and the Care of Older Patients: How Is Geriatric Nursing Perceived? *Journal of Applied Gerontology*, On Line First, 1-18.
- Harrison, S., & Gibbons, C., (2013).** Baccalaureate of nursing students' perceptions regarding the use of electronic concept maps: From theory to practice. *Journal of Nursing Education Perspectives*, 34(6), p. 395-399.
- Harrison, S., Godin, J., Iancu, H., LeBlanc, R., Hachey, K. (2012).** Réduire les facteurs de risques associés aux maladies cardiovasculaires chez les membres du personnel en milieu universitaire selon une approche interdisciplinaire. *Revue de l'Université de Moncton*. 43(1 et 2), 185-204.
- Simard, M., **Dupuis-Blanchard, S.**, Villalon, L., Gould, O., Éthier, S., & **Gibbons, C.** (accepté, sous presse). L'influence du contexte sociolinguistique minoritaire sur le maintien à domicile des aînés en milieu rural dévitalisé: le cas d'Acadieville au Nouveau-Brunswick. *Revue Canadienne du vieillissement*.

Examples of scientific presentations

- Dupuis-Blanchard, S., Gibbons, C., Gould, O., Simard, M., Villalon, L., Éthier, S., & Leis, A.** (2013, novembre). The struggles and successes of aging at home : psychosocial care and public policy. Présentation par affiche à la conférence internationale Sigma Theta Tau International Honor Society of Nursing – Indianapolis, IN.
- Dupuis-Blanchard, S., & Hall, J.** (2013, octobre). Long term care summit: Mapping the future for healthy aging and care in New Brunswick. Présentation orale à la conférence nationale de l'Association Canadienne de gérontologie – Halifax, N.-É.
- Dupuis-Blanchard, S., Gibbons, C., Gould, O., Simard, M., Villalon, L., Éthier, S., & Leis, A.** (2013, octobre). Understanding aging-in-place in seniors with loss of independence. Présentation orale à la conférence nationale de l'Association Canadienne de gérontologie – Halifax, N.-É.
- Dupuis-Blanchard, S., Gould, O., French, I.** (2013, octobre). A community research approach on age-friendly community. Présentation par affiche à la conférence nationale de l'Association Canadienne de gérontologie – Halifax, N.-É.
- Dupuis-Blanchard, S., Thériault, D., Gould, O. Villalon, L., Gibbons, C.** (2013, octobre). Aging at home: understanding the specific needs of French speaking older adults. Présentation par affiche à la conférence nationale de l'Association Canadienne de gérontologie – Halifax, N.-É.
- Gould, O., & Dupuis-Blanchard, S.** (2013, octobre). Hoping for the best and planning for the future: How emotional regulation processes affect long-term planning. Présentation par affiche à la conférence nationale de l'Association Canadienne de gérontologie – Halifax, N.-É.
- Harrison, S., & Saulnier, J.** L'utilisation du portfolio électronique pour démontrer l'atteinte des compétences académiques ou professionnelles. Colloque d'appui à la réussite. Université de Moncton, juin 2014, (atelier)
- Harrison, S., Dubé, A., & Landry, V.** Les TICs en science infirmière : ça devient contagieux partout dans l'enseignement! Congrès annuel de l'APTICA, Université de Moncton, mai 2014 (présentation orale)
- Harrison, S., & Harrison, K.** L'itinéraire d'un chercheur : Du problème à la publication, pour un projet bien réussi! Sketch interactif dans le cadre de la 2ième journée de formation de base sur la recherche en santé et mieux-être organiser par le Réseau Action Formation Recherche (RAFR) de la Société Santé Mieux-être en Français du Nouveau-Brunswick (SSMEFNB). novembre 2013.